

PROJECT CALENDAR

MONTHS	GENERAL OUTLINE
<p>OCTOBER - NOVEMBER (30th October – 30th November)</p>	<ul style="list-style-type: none"> • Adding members from other countries • Receiving parental authorization documents • Adding pupils to the e Twinning ESEP platform • Applying pre- tests for both students and teachers • Ss and and teacher introduction on the shared link / page • INTRODUCTION of students, teachers and school, cities • Logo and poster contest • Write activity suggestions on the shared link/ page • Evaluation
<p>DECEMBER (1st – 31st December)</p>	<ul style="list-style-type: none"> • Creating project introductory video • Select a time and date for the first meeting • First video Conference: Meeting teachers and sharing duties • Second Video Conference: Meeting with students • Division of random international teams by random team generator • ACTIVITY 1: QUOTES Students will try to find quotes of famous people emphasizing “empathy, tolerance, humanism, needs, Inclusion, Culture. They will explain the quotes shortly. • Evaluation
<p>JANUARY 1st- 31st January)</p>	<ul style="list-style-type: none"> • ACTIVITY 2: INTRODUCING A BOOK Students will introduce a book that was written to reflect different cultures. They can make presentation in front of the class. • Organize a chatroom meeting on Twinspace • Evaluation

FEBRUARY (1 st – 29 th February)	<ul style="list-style-type: none"> • Activity 3: Students will perform a short play which is a scene from a film they love. They will use traditional clothes and music as well.
MARCH (1 st – 31 st March)	<ul style="list-style-type: none"> • Activity 4: Culture Stations Students will prepare a mini fair at school that they exhibit different symbols/ cultural figures/ cards of other nations
APRIL (1 st – 30 th April)	<ul style="list-style-type: none"> • Activity 5: International Idioms Dictionary Each partners school students will write a few idioms written in different languages. So that, immigrant students will have opportunity to have a resource to get the meaning of those. • Activity 6: Daily Life Language videos: Since immigrant students have difficulty in language learning most, project teams will prepare videos about daily life usage. They will upload those videos on project YouTube channel.
<p>NOTE: Project partners will decide weekly schedule and share duties after the online meetings. They will be able to add or change the activities according to the capabilities of their students. For cooperation, project partners will make decisions together and always be in contact.</p>	
<p style="text-align: right;">Maria Alexandriana Daian FOUNDER AND ADMINISTRATOR OF THE E.T.H.N.I.C PROJECT</p>	